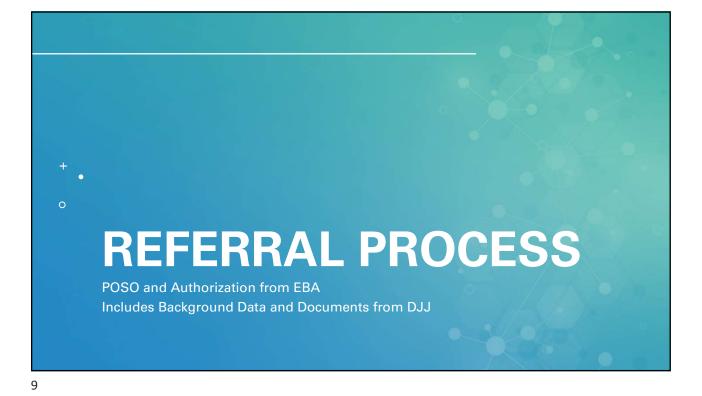
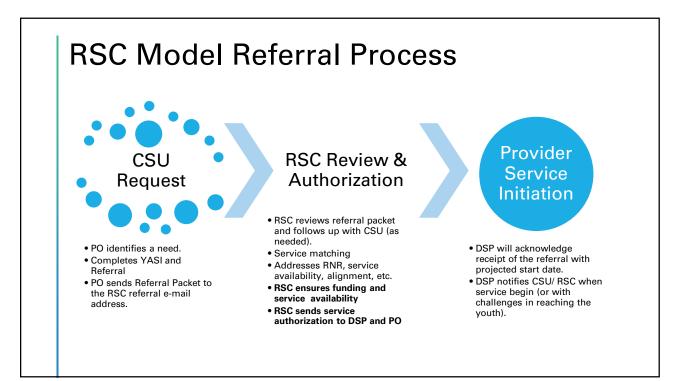
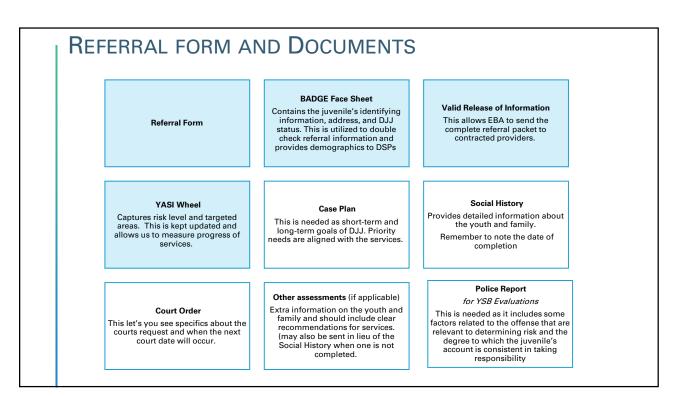
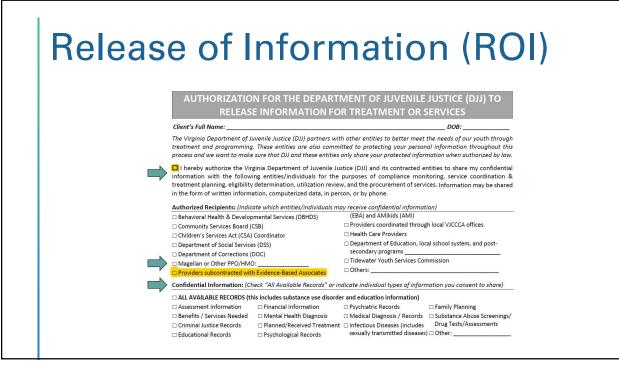


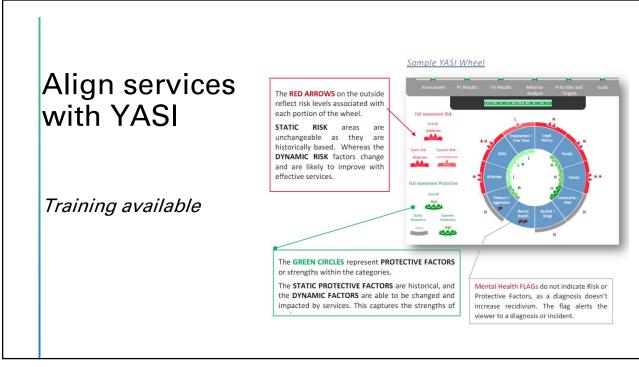
Evidence Based Associates

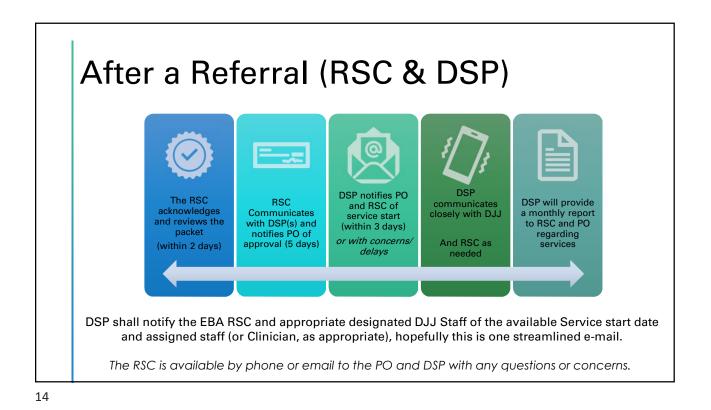


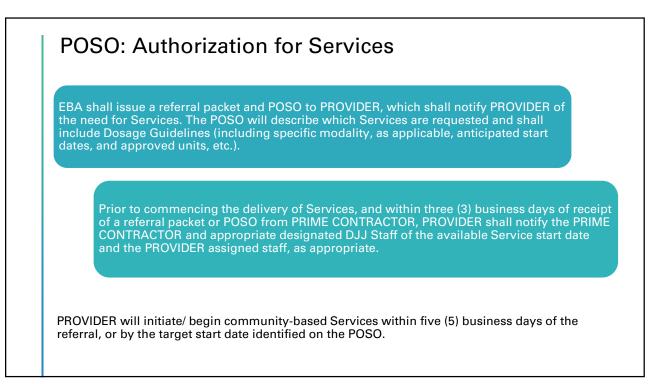


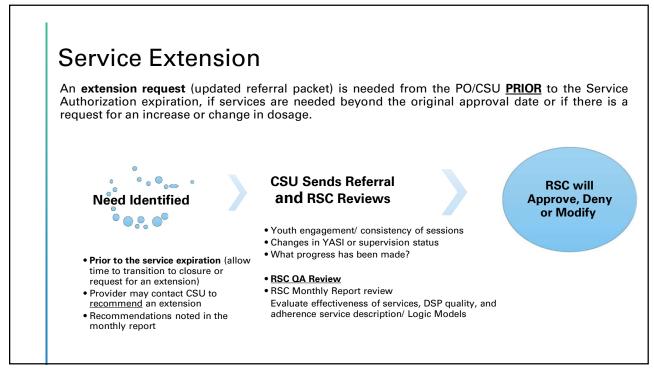








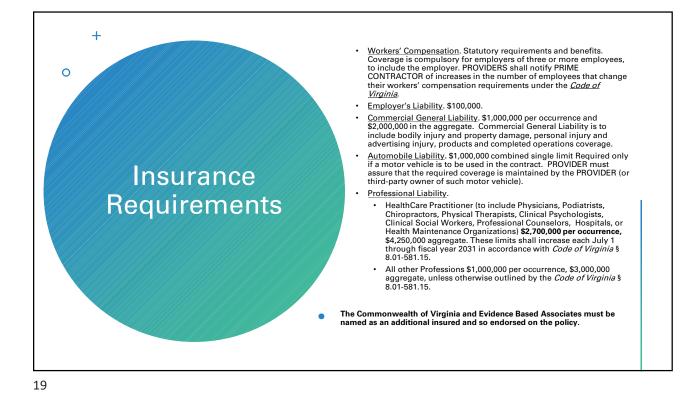


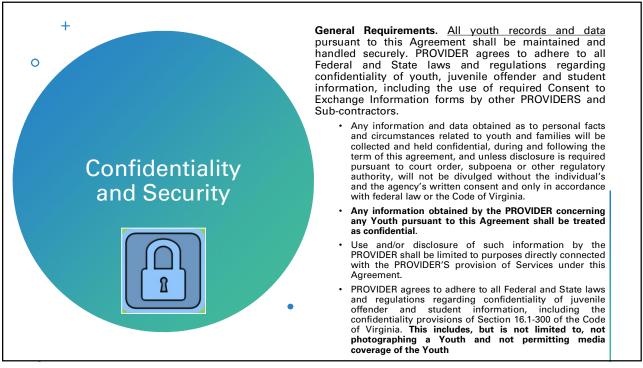


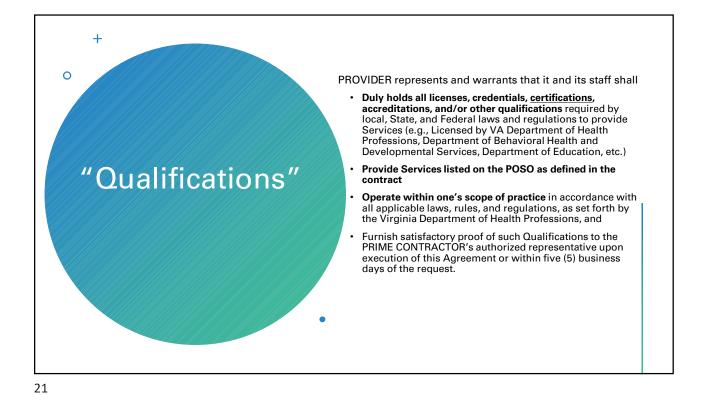
CONTRACT HIGHLIGHTS

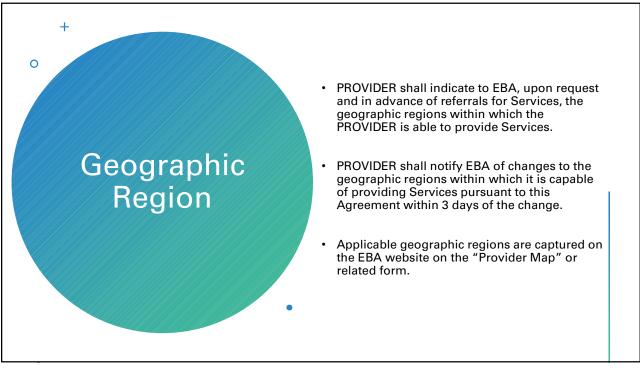
Provider Requirements

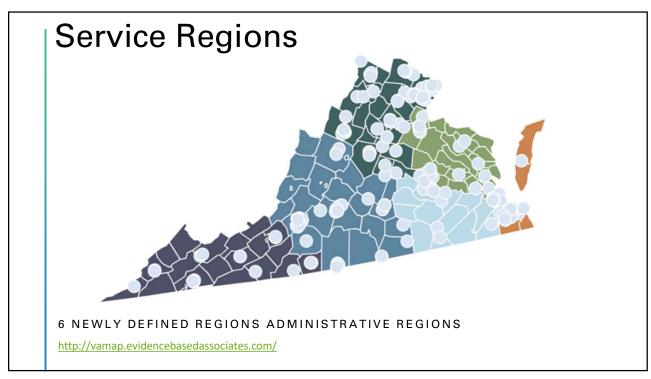


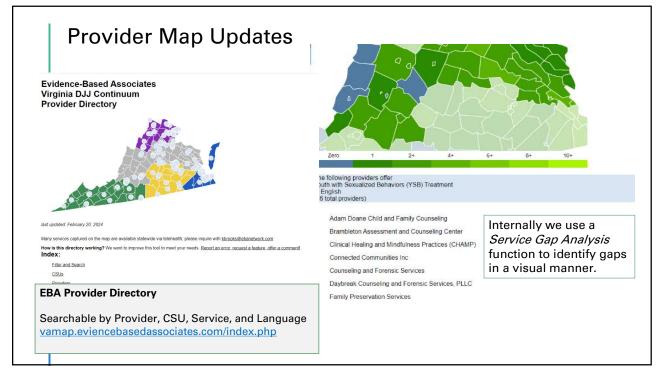


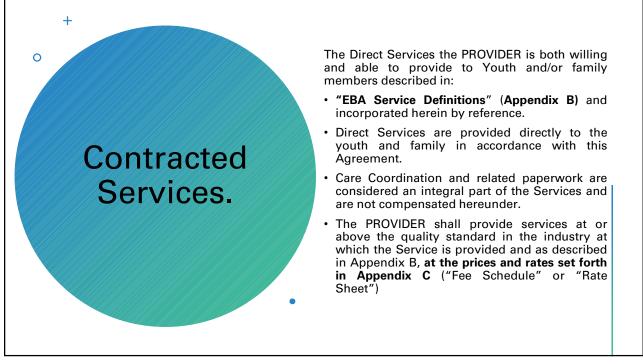


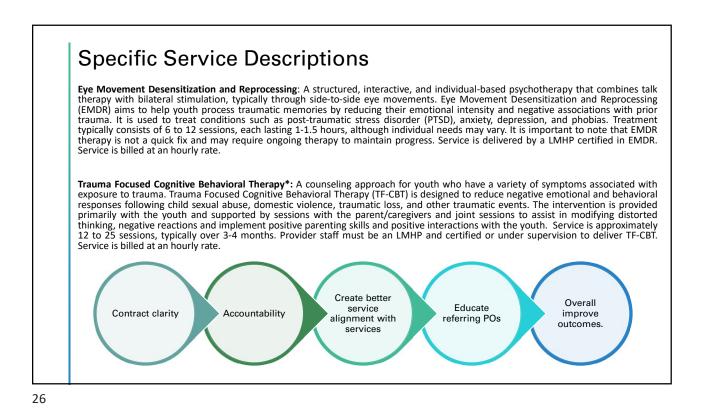












Sample – Draft – Pending -

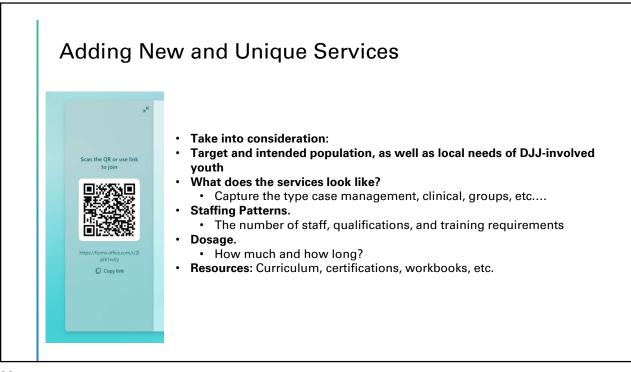
Life Skills Coaching: Individualized one-on-one skill development program that can enhance age-appropriate social skills (communication, problem solving, self-awareness and management, peer relations, and decision making), or independent living skills (money management, career planning, build resiliency), healthy living (self-awareness, healthy lifestyle, building resiliency). Service must begin with an assessment (outcomes documented in the monthly report) and interventions will be guided by the individualized service plan and chosen program model. Services will include structured activities, instruction, modeling of behavior, practice and rehearsal, feedback, and re-enforcement. Service must be delivered individually within the home and/or community. Provider staff delivering the service must be appropriately screened, trained and utilize a formal curriculum (I.e. Casey Life Skills, Preparing Adolescents for Young adulthood PYAYA, Botvin LifeSkills Training). Service is typically delivered up to 2-6 hours per week for 4-6 months. Service is billed at an hourly rate.

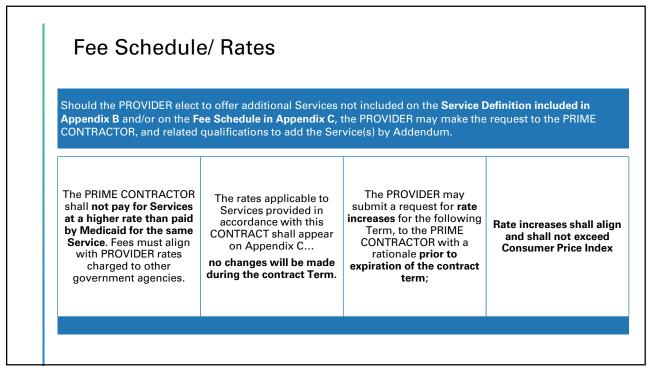
Mentoring: Mentoring is a structured, one on one support service between a mentor and a youth for the purpose of addressing identified referral need including, daily living, social, and communication needs in a pro-social manner. Service includes supporting, coaching, and training the youth in age-appropriate behaviors, interpersonal communication, problem-solving, conflict resolution, and relating appropriately to other adolescents and adults. Activities may include social, recreational, athletic, artistic/creative, educational, job-readiness, and vocational. Service is delivered individually in the home and/or community. Provider staff delivering the service must be appropriately trained and screened. Service is typically delivered 4 hours per week for approximately six (6) months. Service is billed at an hourly rate.

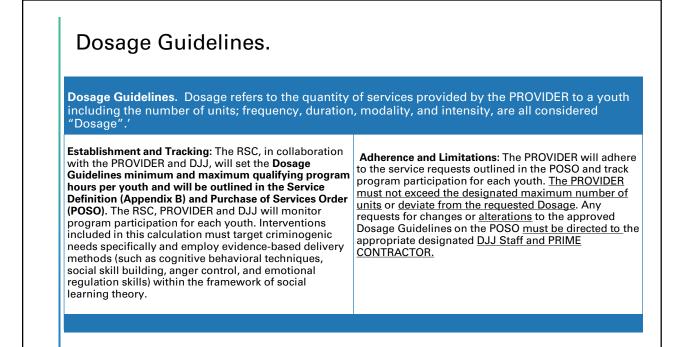
Changing Life Skills AND Adding Mentoring

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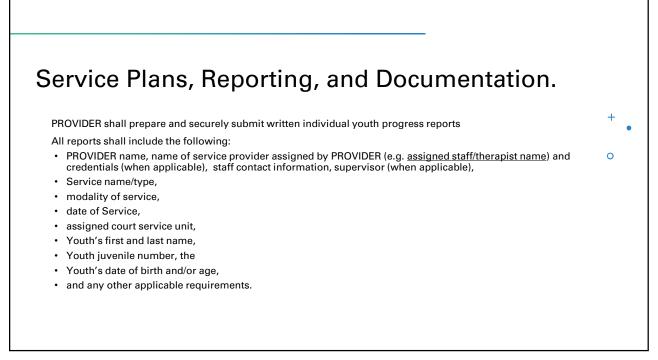
instruments, and, developmentally focus on various r must include the	ich includes reviewing information about a youth's current condition, skills, abilities, or needs. It will also include interviews, observations, screening or questionnaires. The evaluation will provide diagnostic impressions and make recommendations for support or interventions to assist the youth's ippropriate, prosocial functioning in the community. Evaluation generally meets the requirements of a Comprehensive Needs Assessment (CNA) but may eeds including trauma, family, exploitation, gang involvement, and/or mental health as needed based on the referral question. The final written report eport date, interview date, a summary of the clinical evaluation, working diagnoses (as applicable), answers to referral questions, and recommendations. n must occur with the youth, caregiver and /or referring PO. This evaluation must be completed by an LMHP.
Evaluation Level 2:	
administration, so evidence-based a the Beck Depressi (QOLI), or Person interventions that family, exploitatio administered test	ch includes a review of records, a clinical interview, mental status examination with the youth, interviews with collateral contacts including family, and the oring, and interpretation of questionnaires and testing instruments. Testing instruments should include broad-band standardized instruments and/or sessment tools measuring both externalizing and internalizing symptoms. Examples may include, but are not limited to in, instruments such as the such as on Inventory (BDI), Beck Youth Inventories 2 nd Edition (BYI-2), Behavior Assessment System for Children 3 rd Edition (BASC-3), Quality of Life Inventory lify Inventory for Youth (IPI). This evaluation will provide diagnostic impressions and identify strengths, service/treatment needs, and related will support the youth's developmentally appropriate, prosocial functioning in the community. Evaluations may focus on various needs including trauma, n, gang involvement, and/or mental health. The final written report must include the interview date, qualitative and quantitative summaries of the s and clinical evaluation, working diagnoses, answers to referral questions, recommendations, and the date of the report. A feedback session must occur regiver and /or referring PO. This evaluation must be completed by an LMHP.
Evaluation Level 3:	
and using standar (BYI-2), Behavior J Inventory 2 (CDI 2 strengths, and ne numerous risky du and information g skills and make sş of four hours. Thi	ment process conducted over a month involves reviewing records, conducting clinical interviews with the youth and parents, mental status examinations, dized testing tools to evaluate externalizing and internalizing symptoms over time (testing instruments may include the Beck Youth Inventories 2 nd Edition sssessment System for Children 3 nd Edition (BASC-3), Conners Third Edition (Conners-3), Quality of Life Inventory (QOLI), or Children's Depression)). This evaluation provides the clinician an opportunity to foster a rapport with the youth, allowing for a comprehensive assessment of symptoms, eds presented throughout the month. This evaluation works well for youth resistant to an assessment, youth with trauma or complex backgrounds, mains, or youth who may need a few skills taught with recommendation for ongoing supports. The sessions focus largely on the clinician's assessment athering to complete a case conceptualization, identification of the youth's strengths, needs, consistency, willingness to learn, and their ability to apply ecific recommendations. The clinician will meet with the youth, either individually and/or with the family, over a series of 4 to 6 sessions for a minimum evaluation may focus on various needs including trauma, family, exploitation, gang involvement, and/or mental health. The final written report must date, session dates, and evaluative summary of the administered tests, data reviewed, collateral contacts, clinical evaluation, working diagnoses, l questions, a detailed case conceptualization, and recommendations. A feedback session must occur with the youth, eropering PO. This



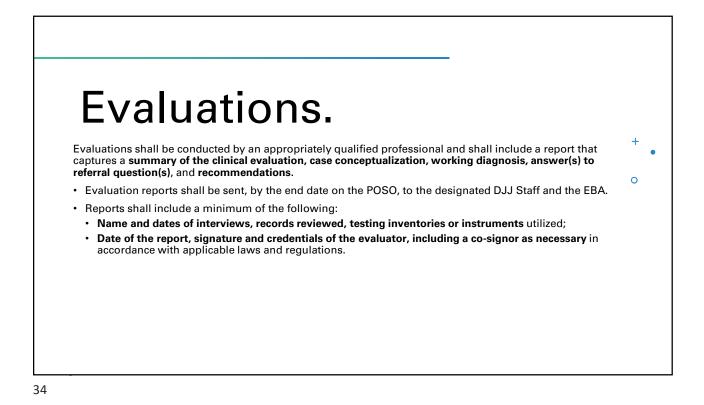


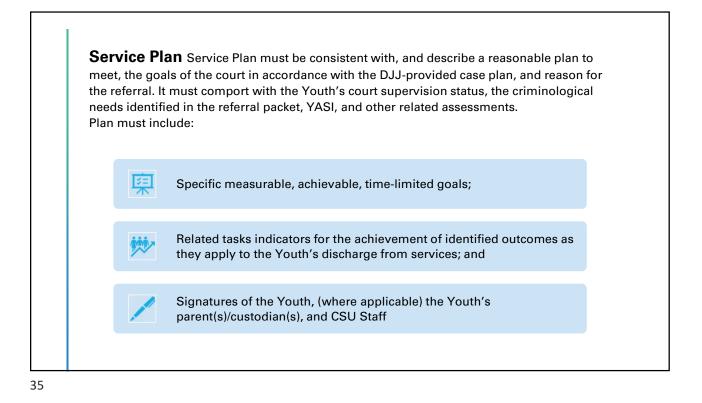


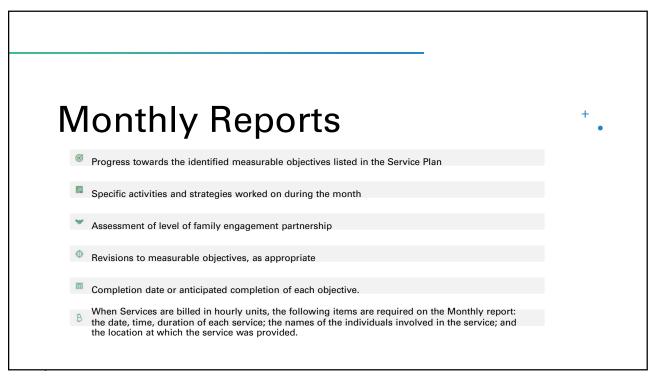






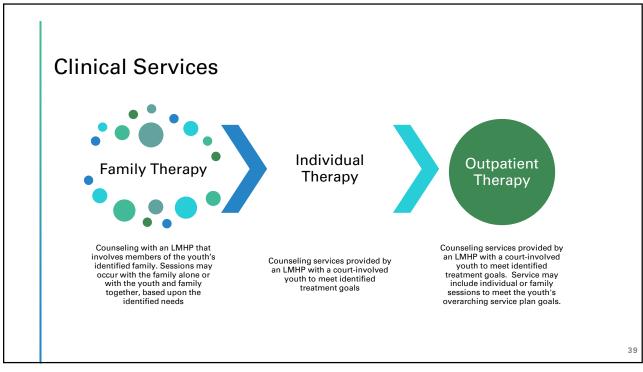


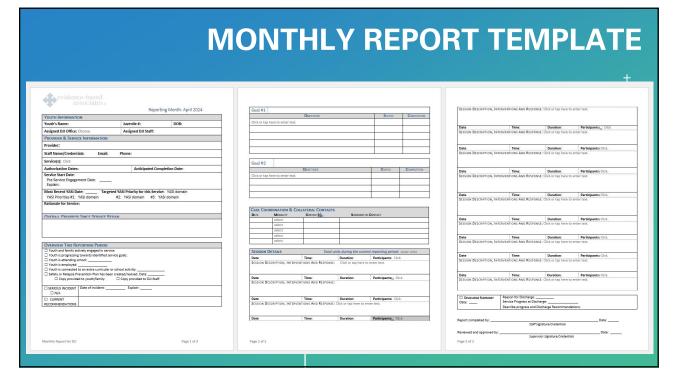




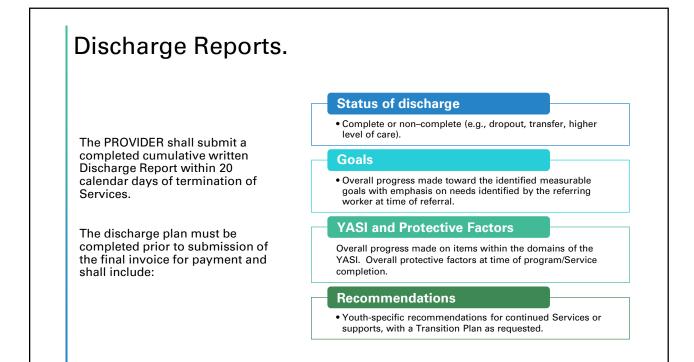
-	VIRGINIA SERVICE COORDINATION	_
	Description Resources CSU Docs Provider Docs	Revised Report Form is online
	Description Resources CSU Docs Provider Docs Communications Connections EBA is honored to work with a variety of Direct Service Providers (DSP) across the state to serve court-involved youth. Below you will find forms and resources to support your work and ensure alignment with DJJ needs; please reach out if you have questions or need additional supports.	
	DSP Forms Direct Care DSP Incident Report Form 4.16.2024 Non-Direct Care DSP Incident Report Form DJJ-RSC-Model-Monthly-Report-Template FY25 DJJ-RSC-Model-Monthly-Report-Template FY25 sample with instructions 	1

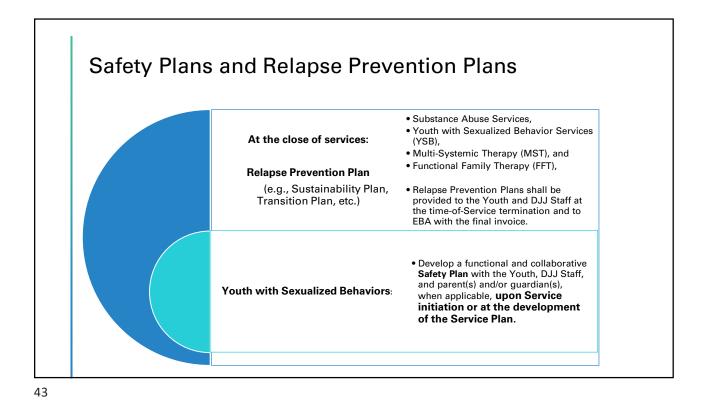
Mon		 This form is not locked, to allow personalization as needed, for example, Add your logo Feel free to add or delete the number of goals and sessions, as needed for your service provision during the month.
	Most Recent Yasi Dale: Targeted Yasi Priority for this service: Yasi Broinsin Yasi Priority #2: Yasi domain Yasi Priority #2: Yasi domain Reserve Rationale for Service:	 If you need to make changes to the "fields", select the Developer Tab at the top of the form and select Design Mode. That will allow you to change or copy fields in the document.
	Monthly Report for Dis	

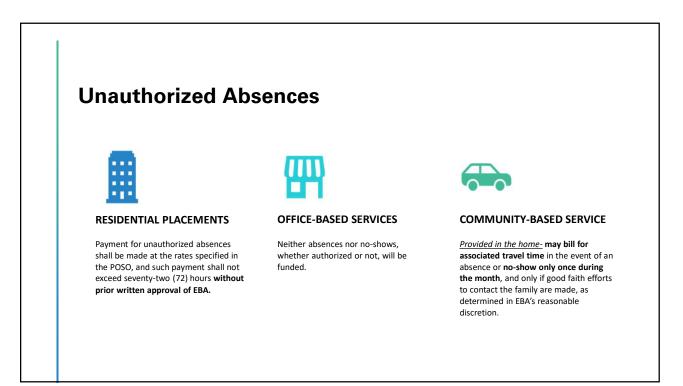




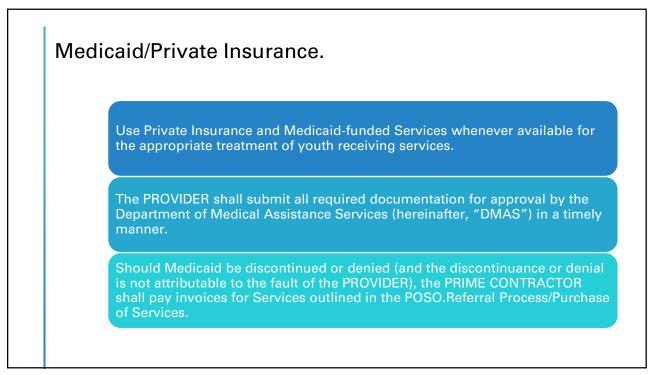


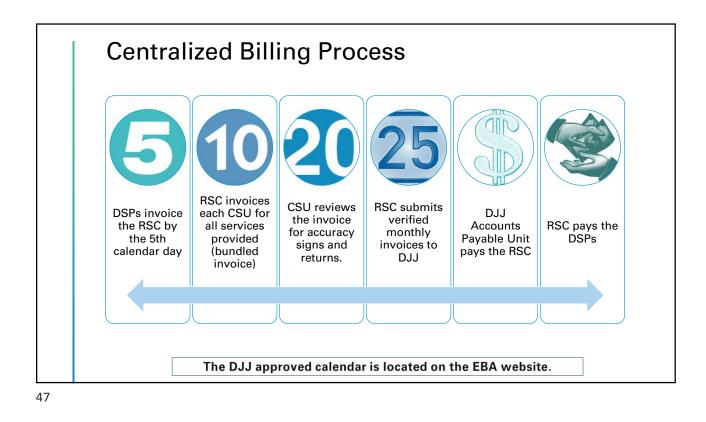


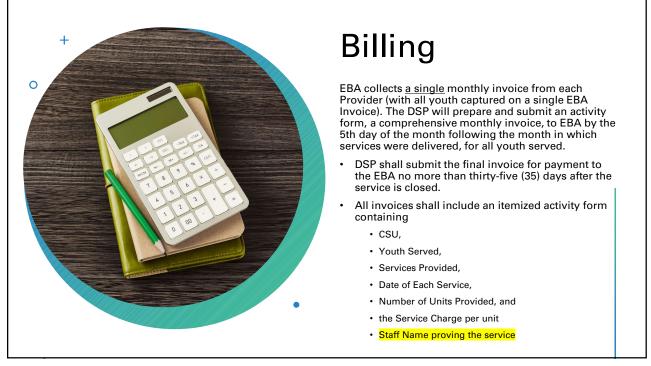












					Activity Form July 2025										
					Provider Provider Name										
					Units		0	Dollars	\$0.0	00					
Youth Identification		Service	Selection	Billing Info			fo			Service Completion Info		<u>Other</u>			
<u>csu</u>	First Name Last Name JTI #	<u>JTI #</u>	<u>Category</u>	<u>Service</u>	<u>Units</u>	<u>Billing</u> <u>Rate</u>	<u>Billing</u> <u>Unit</u>	<u>Billable</u> <u>Amount</u>	<u>Activity</u> <u>Date</u>	(select 'Yes' for la	Youth Discharged? (select 'Yes' for last date of service only)	Service Completion Status	<u>Service</u> Progress	Misc	
						0									Service NEVER BEGAN
						0									
						0									
						0									
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